

# Dolphin Days

hopes that these skills

children and help us to

will remain with the

build a stronger com-

munity. There are so

many great ways for

you to volunteer and be

involved in our school.

If you are able to come

in and volunteer please

teacher. Don't have as

volunteer as a Mystery

Reader, help cut mate-

home, visit for lunch or

attend evening events! Your children love see-

ing you here at school.

Each time you visit

rials and supplies at

much time? You can

contact your child's

www.jacksondavispta.com

It's hard to believe just

a few short weeks ago we were all getting

ready for the new

school year. Now it

seems like we've been

here all along. Hopeful-

ly you have heard that

we are focusing on the

word RESPECT dur-

ing the month of Sep-

tember. Each class has

been focusing on what

respect looks like

(saving please and

thank you; greeting

someone properly on

lite to everyone). We

will have a different

the sidewalk; being po-

word each month in the

Fall, 2016

https://www.facebook.com/groups/JDES.PTA.GROUP/

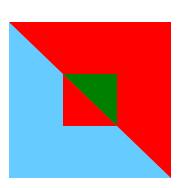
Message from our Principal

#### <u>Inside:</u>

- PTA Updates
- Parent
  Education
- Family Fun

# Special points of interest:

- \* Dolphin Fund
- Bond Referendum
- \* Ways to support JDES PTA
- \* Upcoming events



### Message from the PTA

Welcome to the first edition of Dolphin Days, a joint PTA/ school newsletter which will be produced on a quarterly basis. Our hope is that this newsletter will be a source of

both school and PTA related information and updates. We will also feature a parent education portion, devoted to a topic of interest. If you have not yet joined the PTA, please do so! It's a simple way to show your support for your child's education!

Questions? Contact jacksondavis elempta@gmail.com

# please just he sure to

please just be sure to sign in and out at the office with your photo ID. Hope to see many of you at our PTA sponsored Family Fun Night on October 6<sup>th</sup>.

Ms. Stallings

#### Family Fun Night, October 6, 6–7:30 pm, by the bus loop

Join us for a fun family night where you can meet and mingle with other JDES families, enjoy a meal benefiting our school, and listen to music from our very own D.J. – secondgrade teacher Mr. C! Jackson Davis Fall Family Night! Food trucks from Grapevine and Deluca Gelato will be on hand, featuring a mix of authentic and American food and desserts including kid-friendly and allergyconscious choices, and a portion of the proceeds will go directly back to our school! Not feelin' the food trucks? Bring a picnic of your own! (No glass or alcoholic beverages please.)



#### **Calling All Photographers!**

**<u>Calling all photographers!</u>** It's never too early to think about getting some great shots for the yearbook. Our yearbook committee is making it easier than ever with an <u>app for your smartphone</u> so you can upload your photos directly to us! Look up "**Balfour Image Share**" at the Apple App Store and on Google Play for Android. Only pictures of \*school related\* activities please! As always the online option is also available at: images.balfour.com **JDES's project number is 717722 password "davis".** Any questions please contact Monica McLaughlin –Moppers23@gmail.com



#### Eat Food, Support JDES!

#### Papa Johns!

Order online at papajohns.com and enter DOLPHINS in the promo code and JDES will get 10%! ALL YEAR LONG!!



#### Link your Kroger and Martins cards:

- www.krogercommunityrewards.com. Register your card, select Jackson Davis Elem PTA (or use our NPO number, 94009)

- www.martinsfoods.com/aplus. Enter your BO-NUSCARD number, first three letters of your last name, and JDES ID, which is 22897

# Looking Ahead . . .

October 6: Fall Family Night November 8: Student Holiday

October 10: Student Holiday

**October 13:** Bond Referendum Speaker

**October 17:** After school enrichment starts

October 17 -28: Dolphin Fund Raiser Drive

October 18: Dolphin Night Out, Chick Fil A, Parham Rd.

October 24: Reflections deadline.



November 17: Variety Show

November 23—25: Thanksgiving Holiday

**December 2**: Movie Night

#### Top 10 Reasons to Support the Dolphin Fund

1. **<u>100 %</u>** of the donations stay with Jackson Davis and benefit YOUR children

2. No selling overpriced wrapping paper!

3. **100%** of the donations stay with Jackson Davis and benefit YOUR children

4. No subscribing to magazines you'll never read

5. **<u>100%</u>** of the donations stay with Jackson Davis and benefit YOUR children

6. No buying chocolate covered peanuts that you really don't need

7. **<u>100%</u>** of the donations stay with Jackson Davis and benefit YOUR children

8. No delivering purchased items once they come in

9. **100%** of the donations stay with Jackson Davis and benefit YOUR children

10. Your donation is tax deductible. And did we mention . .

. 100% of the donations go to Jackson Davis and YOUR children!!

## Clean out for a Cause!!

**Clothing to Cash**: Did you know you can get rid of stuff and benefit JDES at the same time!? Put unwanted textiles in ANY condition in the white 'Clothing to Cash' receptacle in front of the school, and JDES gets paid per pound! Accepted items include shoes, linens, towels, backpacks, clothing, stuffed animals, coats, sheets . . . In any condition including ripped and stained! Just put them in a plastic, tie top bag and drop them off 24 hours a day, 7 days a week! Tell your friends and family!

Keep an eye out for a community service opportunity in November, when we collect new and used DVD's for veterans as part of the DVDs4VETS program. More information to come!



As you may be aware, five bond referendum questions will be placed on the Nov. 8, 2016 generalelection ballot in Henrico. One of these referendums includes \$272.6 million for school projects. Specifically, the following is being proposed:

#### **RENOVATIONS**

- Adams Elementary: Built in 1966; Est. Cost: \$19 million
- Chamberlayne Elementary : Built in 1961; Est. Cost: \$14 million
- Crestview Elementary: Built in 1955; Est. Cost: \$12 million
- Pemberton Elementary: Built in 1955; Est. Cost: \$14.1 million
- Seven Pines Elementary: Built in 1959; Est. Cost: \$12.8 million
- Skipwith Elementary: Built in 1957; Est. Cost: \$13 million
- Tuckahoe Middle: Built in 1958; Est. Cost: \$28.2 million
- J.R. Tucker High: Built in 1963; Est. Cost: \$55 million

#### NEW/EXPANDED

• *East Area Technical Center*, a \$42 million facility that would be built in the Varina District at a site to be determined

• *Glen Allen High School Technical Center*, a \$37 million facility that was envisioned but not constructed when the school opened in 2010

- Glen Allen Elementary School addition of eight classrooms, \$5.5 million
- Brookland Area Elementary School, which would be built at a site to be determined, \$20 million

#### If you will notice, Jackson Davis is NOT on the list of schools to benefit from this referendum.

While we don't have the power to change that, we DO have the power to educate ourselves, advocate for our school and our students, and make our voices heard. Our school has a number of needs simply due to the fact that we are 50+ years old. It is up to US, as parents, to speak up and advocate for our needs and for our children. We also invite you, as you are visiting the school campus, to make note of things that are in need of upgrade or repair so that we can vocalize specifically why Jackson Davis needs to be on the radar of leaders when it comes to funding. <u>Please mark</u> <u>your calendar for Thursday, October 13 at 7 pm (adults only, please).</u> We will have a Bond Referendum Speaker's Bureau from the Henrico Board of Supervisors present to educate us on the Referendum process so that we can speak up, advocate for our school needs, and be a vocal presence when it comes to future opportunities for funding. Please check out <u>http://henrico.us/bonds/</u> and join us in the cafeteria on October 13 at 7. Spread the word – there is power in numbers!

#### Parents' Corner: Speaking With Your Children about Current Events

News gleaned from the TV, radio, or Internet can be a positive educational experience for kids. But when the images presented are violent or the stories touch on disturbing topics, problems can arise.

Seeing coverage of upsetting events like terrorist attacks, mass shootings, and natural disasters might cause kids to worry that something similar could happen to them or their loved ones. It also can make them fear some aspect of daily life — like thunderstorms that they never worried about before.

Reports on shootings, attacks, and child abductions also can teach kids to view the world as a confusing, threatening, or unfriendly place. How can you deal with these disturbing stories and images? Talking to your kids about what they watch or hear will help them put frightening information into a reasonable context.

#### How Kids Perceive the News

Unlike movies or entertainment programs, news is real. But depending on their age or maturity level, kids might not yet understand the distinctions between fact and fantasy.

By the time kids reach 7 or 8, however, what they see on TV can seem all too real. For some youngsters, the vividness of a sensational news story can be internalized and transformed into something that might happen to them. A child watching a news story about a bombing on a bus or a subway might worry, "Could I be next? Could that happen to me?"

Natural disasters or stories of other types of devastation can be personalized in the same manner. A child in New Mexico who sees a house being swallowed by floods from a hurricane in Louisiana may spend a sleepless night worrying about whether his home will be OK in a rainstorm. A child in Chicago, seeing news about an attack on subways in London, might get scared about using public transportation around town.

TV has the effect of shrinking the world and bringing it into our own living rooms. By concentrating on violent stories, TV news also can promote a "mean-world" syndrome and give kids an inaccurate view of what the world and society are actually like.

#### **Talking About the News**

To calm children's fears about the news, parents should be prepared to deliver the truth, but only as much truth as a child needs to know. The key is to be honest and help kids feel safe. There's no need to go into more details than your child is interested in. Although it's true that some things — like a natural disaster — can't be controlled, parents should still give kids space to share their fears. Encourage them to talk openly about what scares them.

Older kids are less likely to accept an explanation at face value. Their budding skepticism about the news and how it's produced and sold might mask anxieties they have about the stories it covers. If older kids are bothered about a story, help them cope with these fears. An adult's willingness to listen sends a powerful message.

Teens also can be encouraged to consider why a frightening or disturbing story was on the air: Was it to increase the program's ratings because of its sensational value or because it was truly newsworthy? In this way, a scary story can be turned into a worthwhile discussion about the role and mission of the news.

#### **Tips for Parents**

Keeping an eye on kids' TV news habits can go a long way toward monitoring the content of what they hear and see. Other tips:

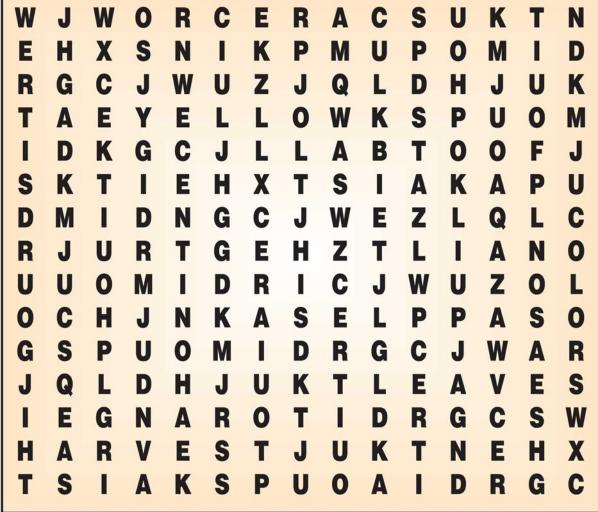
- Recognize that news doesn't have to be driven by disturbing pictures. Public TV programs, newspapers, or newsmagazines specifically designed for kids can be less sensational and less upsetting ways of getting information to children.
- Discuss current events with your child regularly. It's important to help kids think through stories they hear about. Ask questions: What do you think about these events? How do you think these things happen? These questions can encourage conversation about non-news topics too.
- Put news stories in proper context. Showing that certain events are isolated or explaining how one event relates to another helps kids make better sense of what they hear. Broaden the discussion from a disturbing news item to a larger conversation: Use the story of a natural disaster as an opportunity to talk about philanthropy, cooperation, and the ability of people to cope with overwhelming hardship.
- Watch the news with your kids to filter inappropriate or frightening stories. Anticipate when guidance will be necessary and avoid shows that are too graphic and inappropriate for your child's age or level of development. If you're uncomfortable with the content of the news or if it's inappropriate for your child's age, turn it off.
- Talk about what you can do to help. After a tragic event, kids may gain a sense of control and feel more secure if you help them find ways to help those affected by the tragedy or honor those who died.

#### Source: http://kidshealth.org/en/parents/news.html?WT.ac=ctg#



Be the first to print and complete the word search, and post a photo to our Facebook page and win a spirit pack: cup, sticker, notepad, and pen! https://www.facebook.com/groups/JDES.PTA.GROUP/





See how many of these autumn related words you can find in the puzzle. The words can be forward, backward or diagonal.

5. Raking

Created by Sue Lindlauf Grand Forks Herald 2013

- 1. Autumn
- 2. Fall
- 3. Leaves
- 4. Colors
- 6. Harvest 7. Pumpkins
- 8. Apples
- 9. Gourds 10. Football 11. Season 12. Scarecrow
- Corn
  Maize
  Yellow
  Orange